



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Old Town Elementary School

SAU: RSU 34

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2010-2011 NCLB Report Card



School: Old Town Elementary School
SAU: RSU 34
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	82	80	98	84	85	73	20	64	9	8	80	0
Female	2008-2009						70						
	2009-2010	37	37	100	84	85	76	16	68	8	8		
Male	2008-2009						60						
	2009-2010	45	43	96	84	85	69	23	60	9	7		
Caucasian/White	2008-2009						66						
	2009-2010	75	74	99	85	87	74	19	66	8	7		
African American/Black	2008-2009						42						
	2009-2010	2	1	50			46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	2	2	100			66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	46	45	98	80	83	62	11	69	7	13		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	26	25	96	64	59	38	4	60	24	12		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Old Town Elementary School
SAU:	RSU 34
Grade:	04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	71	71	100	68	71	67	11	56	27	6	71	0
Female	2008-2009						75						
	2009-2010	38	38	100	68	73	71	8	61	29	3		
Male	2008-2009						67						
	2009-2010	33	33	100	67	70	63	15	52	24	9		
Caucasian/White	2008-2009						71						
	2009-2010	64	64	100	70	73	68	9	61	25	5		
African American/Black	2008-2009						53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009						66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	2	2	100			64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	42	42	100	64	69	56	7	57	26	10		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	12	12	100	42	44	34	8	33	42	17		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Old Town Elementary School
SAU: RSU 34
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	88	87	99	80	79	72	20	61	18	1	85	2
Female	2008-2009						70						
	2009-2010	35	35	100	86	87	78	20	66	14	0		
Male	2008-2009						64						
	2009-2010	53	52	98	77	74	67	19	58	21	2		
Caucasian/White	2008-2009						67						
	2009-2010	84	83	99	80	78	73	20	59	19	1		
African American/Black	2008-2009						46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	39	39	100	69	67	62	13	56	28	3		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	18	18	100	56	50	36	6	50	39	6		
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Old Town Elementary School
SAU: RSU 34
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	82	80	98	73	71	62	20	53	18	10	80	0
Female	2008-2009						68						
	2009-2010	37	37	100	62	60	61	14	49	24	14		
Male	2008-2009						71						
	2009-2010	45	43	96	81	81	63	26	56	12	7		
Caucasian/White	2008-2009						71						
	2009-2010	75	74	99	73	72	63	18	55	19	8		
African American/Black	2008-2009						45						
	2009-2010	2	1	50			31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	46	45	98	69	68	50	11	58	20	11		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	26	25	96	44	41	33	8	36	40	16		
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Old Town Elementary School
SAU: RSU 34
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	71	71	100	62	64	62	14	48	27	11	71	0
Female	2008-2009						66						
	2009-2010	38	38	100	53	57	62	11	42	32	16		
Male	2008-2009						67						
	2009-2010	33	33	100	73	72	63	18	55	21	6		
Caucasian/White	2008-2009						67						
	2009-2010	64	64	100	63	65	63	14	48	27	11		
African American/Black	2008-2009						46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009						61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	2	2	100			49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	42	42	100	48	52	50	7	40	38	14		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	12	12	100	17	28	36	8	8	50	33		
Limited English Proficient	2008-2009						43						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Old Town Elementary School
SAU: RSU 34
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	88	87	99	75	74	64	24	51	10	15	85	2
Female	2008-2009						65						
	2009-2010	35	35	100	80	82	64	20	60	11	9		
Male	2008-2009						66						
	2009-2010	53	52	98	71	69	64	27	44	10	19		
Caucasian/White	2008-2009						67						
	2009-2010	84	83	99	73	73	65	24	49	11	16		
African American/Black	2008-2009						43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	39	39	100	74	71	51	8	67	8	18		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	18	18	100	33	30	34	6	28	17	50		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Old Town Elementary School
SAU:	RSU 34
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 98	99 99	77	79 71	71 69	99	99 99	99 99	69	69 68	63 61	96		95
Caucasian/White	99	99 98	99 99	77	79 71	71 69	99	99 98	99 99	69	69 68	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	70	73 61	60 56	99	99 99	99 99	60	62 59	50 47			
Students with Disabilities	98	98 94	97 98	47	52 29	36 28	98	98 94	97 98	29	32 19	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	4	16	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>